



## Weekly Progress Review

<b>Trainee Name</b>		<b>Placement</b>	
<b>Setting /School</b>		<b>Year group</b>	
<b>Professional Mentor</b>		<b>Class/ Curriculum Mentor</b>	
<b>Completed by</b>		<b>Date</b>	

Our curriculum is designed to lead your progress and should be central to all discussions of development and progress. Please use our curriculum to focus your discussion.

<b>Bright Futures SCITT Curriculum</b>				
<b>Curriculum Learning Themes</b>				
Thinking Professional	Building a learning culture	Planning for learning	Purposeful Assessment	Developing Partnerships
<b>Curriculum Strands</b>	Subject Knowledge			
	Equity, Diversity and Inclusion			
	Adaptive Practice			
	Mental health and wellbeing			

## Review

### ON MOSAIC

Review targets on Mosaic and mark as complete. If the target is not complete, it can be set again for the following week or revisited at a later date.

### Mentor to complete

Please comment on trainee progress since the last meeting.

Consider what the trainee has learned and how effectively learning is applied in practice. This might include planning, teaching, reflection, evaluation or professionalism. Discussion should focus on trainee reasoning as well as practice.

## Learn

### **Trainee to complete**

This week's learning focus:

Which curriculum theme are you currently focusing on?

What have you learned recently in centre-based learning?

## Explore

### **Trainee to complete**

How have you taken your learning further?

This might include further reading, observation, professional dialogue or online CPD.

### **Complete together**

What learning opportunities will allow the trainee to develop their understanding and practice?

This might include modelled lessons, planned observations, specific teaching opportunities etc.

## Apply

### **ON MOSAIC**

- Set targets
- Discuss and agree actions that will help the trainee to address the targets
- Link target to specific curriculum area – use a best fit approach

### **Complete together**

What will success look like?

Both mentor and trainee should have a clear sense of what successful meeting of targets looks like in practice – this might be planning, reflection or teaching.

What opportunities have you planned that allow the trainee to explore and apply their knowledge in this area?

This might include modelled lessons, observation and specific teaching opportunities.